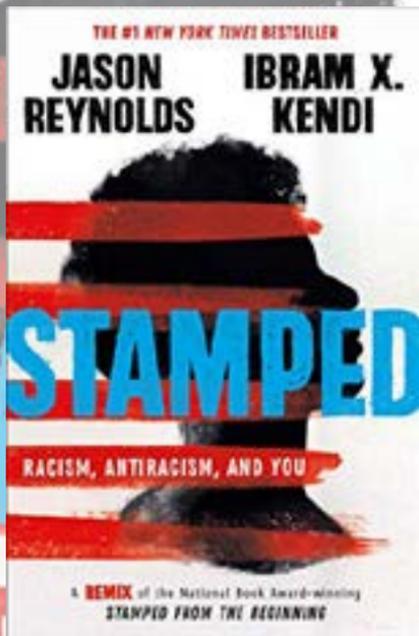


# Getting Ready to Teach *Stamped*



An educator network at NExT Hub  
through Otterbein University

## THE GENERAL IDEA

Join NExT Hub and teachers around central Ohio for a critical study of *Stamped*. This network is for teachers who are going to teach/are teaching *Stamped* this year and have read the book. The sessions and conversation will focus on addressing teacher positionality in the classroom and address student needs in regards to the text. Through four sessions, educators will connect with each other, hear from Otterbein faculty, and work together to create materials for their classrooms. Existing *Stamped* book clubs in schools and districts are welcome to join.

**OCTOBER 22, 2020 (7-8 PM)**

### WHAT ARE MY HOPES, WHAT ARE MY FEARS?

This session will be about building a community together and addressing the work we have in common: We will be/are teaching *Stamped*. Educators will have a chance to connect with one another and address their aspirations and concerns in regards to teaching the book.

**NOVEMBER 12, 2020 (7-8 PM)**

### SESSION 2

Active literacy and critical pedagogy with Erica Womack, PhD: how teaching *Stamped* can foster antiracist teaching and learning.

**NOVEMBER 19, 2020 (7-8 PM)**

### SESSION 3

Teaching *Stamped* in conversation with other authors with Dr. Phyllis Lynne-Burns: how integration of texts can deepen antiracist pedagogy and learning.

**DECEMBER 10, 2020 (7-8 PM)**

### SESSION 4

The creative product needs time and collaboration. This session will open with a large group discussion and shift to break out groups for sharing our plan for class.

**\*\*\*ALL SESSIONS WILL TAKE PLACE ON ZOOM\*\*\***

**THESE ARE ALL FREE SESSIONS SPONSORED BY NEXT HUB**

**AT OTTERBEIN. CLICK [HERE](#) IF YOU ARE INTERESTED IN JOINING US!**